



2019 India: Avadh Girls PG College & Karamat Husain Muslim Girls PG College, Lucknow India

Avadh Girls PG College

Course Catalog

An Introduction to Spatial Economics (Samira Barzin): Spatial Economics investigates economic problems, but furthers add an additional layer of geographical space to the field. Spatial Economics as a field investigates why certain cities develop, while others do not and it investigates why slums exist and where and what can explain why certain regions benefit from economic trade and others do not. It further can be used to inform policymakers with information to face some of the world's economic problems. Samira's course has two main objectives: (1) to provide students with an insight into the basic mechanisms of economics for development and (2) how these interact with and in geographical space. At the end of the course, students are given an insight into some of the basic dynamics within economics but also how these differ from region to region. Further, students will be given an insight into which guidelines can be taken to counteract or support some of these patterns. Topics will include amongst others: Monopolies and Industrial Competition within a Spatial Context, Urbanisation, The Spatial Distribution of Poverty and Slums, Regional Economic Investigations, Firms and Industries in Cities and in Rural Regions, Infrastructure Investments: Roads, Rail and Electricity and Location choice of (microfinance) enterprises and small firms.

Design Thinking (Alisha Tuladhar): In these two weeks, the students will be introduced to Design Thinking – what it means, why it is so popular and how to come up with innovative ideas following this process. This is going to be a Beginner's Course and a very hands-on approach. The students will have the opportunity to learn about the concept and simultaneously apply the concept. The entire two weeks will be a mix of theory and practice-based learning style. At the end of the two weeks, each team will get an opportunity to present their solutions and a winning team will be announced.



Lecturer Biographies

Samira Barzin



Samira Barzin is an Assistant Professor at the Department of Economic Geography at the University of Groningen in the Netherlands. Her primary research focuses on topics at the nexus of Development Economics, Economic Geography, Industrial Organisation and Transport Economics. She is further particularly interested in issues of environmental economics, and international trade. Prior to starting at the University of Groningen, Samira Barzin has completed her PhD studies at Imperial College London where she has researched the effects of infrastructure investments on firm dynamics and the distribution of economic activity across and within countries. She also holds an MSc in Economics from the London School of Economics and Political Science and an MA (Honours) in Economics and Finance from the University of Aberdeen. Samira will be teaching a course on Spatial Economics which investigates economic problems but further adds the additional layer of geographical space to the field. Her course will tackle multiple topics including Urbanisation, The Spatial Distribution of Poverty and Slums and Firms and Industries in Cities and in Rural Regions.

Alisha Tuladhar



Alisha Tuladhar is a current PhD Researcher at the University of Bath in the UK. Alisha left for Japan at the age of 18 to pursue her Bachelor's Degree in International Business. After completing her Bachelor's degree, she worked in Microsoft Innovation Centre where she was part of the Entrepreneurship Team whereby she supported the Pre-Accelerator Learning Program. After a year of working at the Innovation Centre, she enrolled in MSc in Innovation and Technology Management at the University of Bath and continued to pursue a PhD in Circular Economy Business Models. She is passionate and curious about how we can create significant positive impact via sustainability, circular economy and innovation.



Karamat Husain Muslim Girls PG College

Course Catalog

Young Women Leadership: The Art & Science of Policy Advocacy (Georgianna Epure):

This course focuses on policy advocacy, skills development and confidence building. This course will include a political component where students are expected to understand the political in our everyday life, identify a problem, find a solution, and advocate for change. The course draws on the facilitator's experience as a Women Deliver Young Leader Fellow and her experience in advocating for gender equality. The themes that this course will focus on include leadership and advocacy, power mapping, project design and management, creating key messages, identifying allies and building support, fundraising for advocacy, and project monitoring and evaluation. The course aims to develop students' communication and presentation skills, critical thinking, and leadership skills. The course would allow the students to actually shape the topics of discussion as it will be them that will identify the problems that their community face.

Design Thinking for the 3rd sector (Kasia Hanula): This course will allow students to develop multidisciplinary skills applying the design thinking methodology during the analysis and problem solving of case studies from the non-profit sector. The design thinking approach is an explicit, human-centric approach which uses creativity to solve complex, unstructured problems, validated by real-world learning. Therefore design thinking tools are well qualified to improve the organisational and societal outcomes of many NGOs. During this course the students will look at how NGOs can use design thinking as a strategic tool to deliver more effective solutions, what are the key dimensions of using such a tool and how does it compare with traditional problem-solving approaches.

Lecturer Biographies

Georgiana Epure



Georgiana Epure is a UK Economic and Social Research Council funded-scholar undertaking an MA/PhD on the politics of international criminal justice at the University of Leeds. She is also a research assistant at the European Centre for the Responsibility to Protect. Georgiana holds an MPhil in International Relations from the University of Cambridge, Christ's College, funded by the Gates Cambridge Trust, where her research focused on the history and politics of the International Criminal Court. She holds a BA in International Relations from the University of Leeds where she graduated as valedictorian in 2016. Georgiana is the



founder and editor-in-chief of the Responsibility to Protect Student Journal, a Women Deliver Young Leader Fellow advocating for comprehensive sexuality education and a member of the Association for Liberty and Gender Equality in Romania.

Kasia Hanula



Kasia Hanula is currently head of policy and advocacy at Concord Europe, prior to this she led advocacy work for a Brussels based NGO where she focused on institutional outreach and building strategic alliances. She has a deep knowledge of EU institutions and processes. During her career, she has designed and coordinated several successful public affairs campaigns. Before engaging with NGOs she worked as a corporate lawyer and in the public sector. She holds law and economics degrees from Poland and the USA and a diploma in political psychology from Hungary.